



Welsh in Education Strategic Plan 2017-20

Powys County Council

Contents

	Page
SECTION 1 INTRODUCTION	3
1.1 Powys County Council's vision for Welsh-medium education	4
1.2 Welsh-medium Education Forum	5
1.3 Statement on home to school transport	6
1.4 Policy context and Welsh Government priorities	6
SECTION 2 WELSH IN EDUCATION STRATEGIC PLAN	9
Outcome 1: More seven year old children being taught through the medium of Welsh	9
Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school	15
Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh	20
Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh	20
Outcome 5: More learners with higher-level Welsh-language skills	23
Outcome 6: Welsh-medium provision for learners with Additional Learning Needs (ALN)	28
Outcome 7: Workforce planning and continuing professional development (CPD)	30
ANNEX 1 DATA	32

SECTION 1 INTRODUCTION

Section 84 of the School Standards and Organisation (Wales) Act 2013¹ requires all local authorities in Wales to prepare a Welsh in Education Strategic Plan (WESP) which sets out how the local authority will improve the planning of the provision of education through the medium of Welsh. Further to this, the Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013² set out the requirements for all local authorities in Wales to submit WESPs to the Welsh Ministers every three years.

The Regulations also require local authorities to carry out consultation on their draft plan before it is submitted to the Welsh Ministers. Consultation on this plan took place in accordance with the requirements of the Regulations, from the 23rd November 2016 and the 25th January 2017. The draft plan has been amended to take account of issues raised during the consultation period.

Powys County Council's Welsh in Education Strategic Plan for 2017-20 will be considered and approved by the Council's Cabinet before being submitted to the Welsh Ministers for their approval. Following submission, the School Standards and Organisation (Wales) Act 2013 states that Ministers may:

- Approve the Plan as submitted
- Approve the Plan with modifications; or
- Reject the Plan and prepare another one.

Once approved by the Welsh Ministers, progress on the Objectives outlined within the Plan will be monitored by the Council's Welsh-medium Education Forum, which will meet on a termly basis, and through the Schools Service's Accountability Framework.

The Council will be required to report annually on progress to the Welsh Government. This progress report will be shared with the Council's Cabinet before being submitted to the Welsh Government.

The Council's WESP for 2017-20 is aligned to the Council's Schools Reorganisation Policy (2015). Any school reorganisation proposals required in order to achieve the objectives of the WESP will be subject to the formal process as outlined in the policy and the School Organisation Code (2013).

¹ <http://www.legislation.gov.uk/anaw/2013/1/contents/enacted>

² <http://www.legislation.gov.uk/wsi/2013/3048/contents/made>

1.1 Powys County Council's vision for Welsh-medium education

To provide equality of provision for Welsh-medium learners in Powys

The Welsh Government has recently launched an ambitious new strategy to create a million Welsh speakers by the year 2050. The council welcomes this ambitious strategy, and acknowledges the key role Welsh-medium education will play in the achievement of this aim, and the need for the council to be proactive in order to stimulate growth in the number of pupils educated through the medium of Welsh.

The current method of delivering Welsh-medium education in Powys has led to a situation where access to this provision is a 'postcode lottery', where the type and level of provision available to pupils at each phase of their education varies significantly depending on where they live. This does not provide equality for Welsh-medium learners compared with English-medium learners. This lack of equality is exacerbated in the secondary phase, in particular in Key Stages 4 and 5. In the south of the county, Welsh-medium pupils in the Ystradgynlais area can access Ysgol Gyfun Ystalyfera, a Welsh-medium secondary school located in Neath Port Talbot County Borough, however the opportunity to access full Welsh-medium secondary provision in a designated Welsh-medium school is not available to pupils living in other parts of Powys.

The authority fully agrees with the view of Welsh Government that pupils are more likely to become fully bilingual after attending Welsh-medium schools, particularly when they come from non-Welsh speaking homes³, and acknowledges that designated Welsh-medium schools are the preferred model of delivery for Welsh-medium education. The authority acknowledges that a fundamental change is required to the method of delivering Welsh-medium education in Powys, to ensure that all learners can access high quality, robust provision from the early years onwards. In order to move towards a new delivery method, the authority is fully committed to establishing new designated Welsh-medium schools in both the primary and secondary sectors, and will direct capital investment to support this commitment, where appropriate. In addition, the authority will work in partnership with Mudiad Meithrin in order to provide access to high quality Welsh-medium early years provision.

Welsh-medium pupil numbers in Powys have remained fairly stagnant over recent years – in fact, over the period of the authority's previous Welsh in Education Strategic Plan (2014-17), the percentage of pupils assessed in Welsh first language at the end of the Foundation Phase decreased. The council recognises that significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers. It is recognised that this is a long term vision, and it will not be possible to change everything within the period of this WESP. However, the authority is fully committed to the long term vision to provide equality of provision for Welsh-medium learners in Powys, and to the development of an infrastructure that will enable all pupils to access full provision in either Welsh or English throughout all stages of education, in order to provide the best possible opportunities for our children and young people, to ensure an increase in the number of pupils educated through the medium of Welsh, and a thriving future for the Welsh language.

³ Welsh-medium Education Strategy – <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

Objectives for 2017-20

The Council's main Strategic Objectives during the period of this Welsh in Education Strategic Plan are as follows:

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|--------------------|---|
| Objective 1 | To increase the opportunities for pupils to access Welsh-medium early years provision |
| Objective 2 | To establish, and identify opportunities to establish, new designated Welsh-medium provision in the primary sector |
| Objective 3 | To provide equitable and sustainable linguistic progression for Welsh-medium pupils from Key Stage 2 into Key Stages 3, 4 and 5 |
| Objective 4 | To provide improved opportunities for latecomers to transfer to the Welsh-medium sector in all stages of education |

In addition to these main objectives, the council acknowledges the need to promote the opportunities available for pupils to access Welsh-medium education within Powys. The council is currently working on the production of a Welsh-language Promotion Strategy, and the promotion of Welsh-medium education will be taken forward as part of this strategy.

1.2 Welsh-medium Education Forum

The council will facilitate meetings of the Welsh-medium Education Forum, which will meet on a termly basis.

The Forum's primary role will be to monitor progress in relation to the Objectives outlined in this WESP. The Forum's Terms of Reference will be reviewed annually.

Membership of the Forum will also be reviewed annually, however it is expected that membership will include the following:

- County councillors, including the Portfolio Holder for Education
- The council's Head of Schools
- Council officers whose role is linked to the outcomes stated in the WESP
- Representatives of schools within Powys
- Representatives of Welsh language organisations

1.3 Statement on Home to School Transport

Powys County Council provides school transport to the following pupils:

- primary school pupils living 2 miles or more from their nearest allocated school or centre, measured by the shortest available route
- secondary school pupils in Key Stages 3 and 4 living 3 miles or more from the nearest allocated secondary school or centre, measured by the shortest available route
- 16-19 year olds living 3 miles or more from the nearest allocated secondary school or further education college site within the County boundary offering post-16 provision

Transport is provided to the nearest school or centre offering provision in the language of their choice – for pupils who wish to access Welsh-medium provision, free transport is provided to the nearest Welsh-medium school or stream to their home.

Qualifying Welsh-medium pupils living in the Ystradgynlais area are entitled to free transport to Ysgol Gyfun Ystalyfera.

The most recent review of the authority's transport policy was undertaken following the publication of the Learner Travel Measure (Wales) 2008. Following this review, the authority has continued to provide free transport to enable pupils to attend the closest school providing Welsh-medium education. However, in order to ensure equality for all learners, the policy was amended to include the provision of transport for pupils to their nearest English-medium provision, where their nearest school is a Welsh-medium school. It is acknowledged that this change to the transport policy has had an impact on the number of pupils accessing Welsh-medium provision in some traditional Welsh-speaking areas.

The authority is currently reviewing the transport policy, and it is expected that the revised version will be considered by Cabinet before the end of 2016/ early 2017. However, the authority remains committed to providing transport to enable pupils to access Welsh-medium provision.

1.4 Policy Context and Welsh Government Priorities

Welsh-medium Education Strategy⁴

In 2010, the Welsh Government published the first ever Welsh-medium Education Strategy, which set out the national strategic direction for Welsh-medium education. The Strategy sets out the Welsh Government's vision:

⁴ <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

'To have an education and training system that responds in a planned way to the growing demand for Welsh-medium education, reaches out to and reflects our diverse communities and enables an increase in the number of people of all ages and backgrounds who are fluent in Welsh and able to use the language with their families, in their communities and in the workplace.'

Powys County Council's WESP for 2017-20 sets out how the Council will respond to the 7 key outcomes outlined within the Welsh-medium Education Strategy.

Cymraeg 2050: Welsh language strategy⁵

The Welsh Government has recently launched a new Welsh language strategy which sets out the vision to reach one million Welsh speakers by 2050. The strategy acknowledges the role of education in the achievement of this aim. As stated on page 21 of the strategy:

'Welsh-medium immersion education is our principal method for ensuring that children can develop their Welsh language skills, and for creating new speakers. School data tells us how many children are educated through the medium of Welsh. In 2015/16, of the 35,000 learners in year 2, some 22 percent (namely 7,700) were assessed in Welsh (first language). If this percentage were to rise to 40 per cent by 2050 then this would be approximately 14,000 learners (based on the size of the cohort of learners in Year 2 in 2015), approximately 6,300 additional children. This demonstrates how important securing the commitment of the education system is to create a million speakers. It also highlights the importance of the early years sector as a point of early entry to immersion education, and as a way to increase demand for Welsh-medium education. The latest administrative data (2015/16) from Mudiad Meithrin shows that 86 per cent of children that attend Mudiad Meithrin groups progress to Welsh-medium primary education.'

The authority acknowledges the key role that Welsh-medium education will play in achievement in the Welsh Government's aim to increase the number of Welsh speakers, and acknowledges the important contribution the council's Welsh in Education Strategic Plan will make towards this aim.

Rewriting the Future – Raising Ambition and Attainment in Welsh Schools⁶

The council is committed to raising aspiration and attainment in Powys schools and to breaking down the barriers faced by learners from deprived backgrounds. This WESP sets out the authority's vision to provide equality of provision to Welsh-medium learners, this includes ensuring that learners from disadvantaged backgrounds are able to access Welsh-medium provision throughout all phases of education.

⁵ <http://gov.wales/topics/welshlanguage/welsh-language-strategy-and-policies/cymraeg-2050-welsh-language-strategy/?lang=en>

⁶ <http://gov.wales/topics/educationandskills/schoolshome/deprivation/rewriting-the-future-schools/?lang=en>

Successful Futures⁷

The Successful Futures document makes many references to the Welsh language and Welsh-medium schools. The authority is committed to the development of Welsh-medium schools and the teaching of Welsh in line with the recommendations outlined in the document.

Well-being of Future Generations (Wales) Act 2015⁸

The aim of the Well-being of Future Generations (Wales) Act 2015 is to improve the social, economic, environmental and cultural well-being of Wales. The Act includes 7 Well-being Goals, which provide a shared vision for the public bodies affected by the Act to work towards. One of these Goals is 'A Wales of vibrant culture and thriving Welsh language'. The authority's WESP for 2017-20 will be a key contributor to the long term achievement of this goal, through providing improved access to Welsh-medium education throughout all phases of education, ensuring a greater number of Welsh speakers in the future.

⁷ <http://gov.wales/docs/dcells/publications/150225-successful-futures-en.pdf>

⁸ <http://gov.wales/topics/people-and-communities/people/future-generations-act/?lang=en>

SECTION 2 WELSH IN EDUCATION STRATEGIC PLAN

Outcome 1 More seven-year-old children being taught through the medium of Welsh

Current Position

18.5% of Year 2 pupils in Powys were assessed in Welsh (First Language) in the 2015/16 academic year. This is a decrease compared with the % of Year 2 pupils taught through the medium of Welsh in 2014/15 (19.1%) and 2013/14 (19.3%).

The following targets have been set for the life of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 2	18.5%	19.0%	19.5%	20.0%	20.5%

The authority's view is that this is a realistic reflection of the current position. The authority has recognised that 'significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers'. However, the authority has also recognised that it will take time for these changes to take effect. This indicator relates to the % of pupils assessed in Welsh in Year 2, therefore it will be some years before this indicator reflected any changes in the number of pupils accessing Welsh-medium provision in the foundation phase following any changes in the way Welsh-medium education is delivered.

Current Welsh-medium primary provision

Welsh-medium primary provision in Powys is provided through a combination of Welsh-medium schools and dual stream schools. There are currently 10 Welsh-medium primary schools, and a further 13 schools deliver Welsh-medium primary education through dual stream provision. All schools which offer Welsh-medium primary provision are either Welsh-medium schools or dual stream schools, therefore the authority's expectation is that pupils are in separate Welsh-medium classes.

However, the authority recognises that the current budgetary situation is causing some dual schools to merge classes, for example merging Welsh-medium and English-medium groups in the foundation phase. The authority's expectation would be for the language of delivery of any such 'merged' classes to be predominantly Welsh-medium.

Capital plans

As part of Band A of the Welsh Government's 21st Century Schools Programme, there has been capital investment in the following schools which provide education through the medium of Welsh:

- Ysgol Gymraeg Dyffryn y Glowyr, Ystradgynlais – a 300 pupil Welsh-medium primary school which opened in 2012-13
- Ysgol Dafydd Llwyd, Newtown – a new building, with capacity for 270 pupils which opened in January 2016 to replace Ysgol Dafydd Llwyd's previous accommodation

In addition, the authority is planning the following capital developments within Band A:

- New Welsh-medium primary school in Welshpool
- Replacement building for Ysgol Bro Hyddgen, Machynlleth

The authority is in the initial stages of planning for capital investment as part of Band B of the 21st Century Schools programme. Full consideration will be given to the objectives included in this WESP when planning the priorities for Band B.

Capacity and S106 agreements

The authority has identified that Ysgol Gymraeg Dyffryn y Glowyr, the only Welsh-medium provision in the Ystradgynlais catchment area has reached capacity. Demand for places at the school is expected to increase in the future due to a proposed new housing development in close proximity to the school. The authority has been successful in securing a S106 agreement for the expansion of the school following the completion of part of the proposed development. Reviewing the Welsh-medium provision available in the Ystradgynlais catchment will be a key a focus of this WESP, to ensure that the provision available meets the current demand for Welsh-medium provision and stimulates further growth in the number of pupils educated through the medium of Welsh in this area.

Federations

There is currently only one federation within Powys. This is a federation of Ysgol Glantwymyn, Ysgol Llanbrybmair and Ysgol Carno, three Welsh-medium primary schools in the Machynlleth area. The federation has been successful in terms of ensuring the continued provision of Welsh-

medium education in a rural, traditionally Welsh speaking area. The federation has secured permanent leadership, which has enabled standards within the three schools to improve.

There are no current plans for any further federations involving Welsh-medium provision, however federation and merger / amalgamations are options which are taken into consideration when reviewing school provision within the authority.

Assessing demand

The last survey to assess the demand for Welsh-medium education took place in 2010, and the results have helped to inform the primary and secondary modernisation programmes. The authority has been prepared to carry out a further survey since 2014 in line with the requirements of the 2013 Regulations, however there have been difficulties with accessing the information required to conduct this survey due to the fact that babies living in Powys are born in hospitals located in a number of local authority areas, and therefore their births are registered by these authorities. In addition, the authority has concerns about the effectiveness of surveys such as these in identifying demand for Welsh-medium education, due to the rural nature of Powys and the dispersed population within the county.

The authority remains committed to carrying out work to measure demand for Welsh-medium provision in the county, and has been looking at alternative methods of assessing potential latent demand for Welsh-medium education. The authority has led the development of a statistical model for measuring potential latent demand for Welsh-medium education across Powys, based on census data and information about current pupil choices obtained via PLASC. A report has been produced which outlines the findings of this work and identifies the areas of Powys where the highest potential unmet demand for Welsh-medium education exists. These findings will be a key consideration for the council when planning future developments.

Providing information to parents

Information about Welsh-medium education is provided to parents in the Council's Admissions book, which all parents receive before applying for a primary school place for their child. In addition, information is available on the authority's website. Information is also provided by the Council's Family Information Service. The authority will work with key stakeholders, such as the Mentrau Iaith, to implement a Communications / Marketing Strategy in conjunction with the establishment of any new Welsh-medium provision, in line with the authority's Welsh-language Promotion Strategy, which is expected to be approved during 2017.

Early Years provision

The authority fully agrees with the view of Welsh Government, as outlined in Cymraeg 2050 with regard to the importance of early years Welsh-medium provision in order to facilitate entry into Welsh-medium education. The authority's restructuring of early years education has been ongoing

for a number of years, and this, along with the proposal to raise the age of admission in Powys schools, has been the authority's focus in terms of early years provision.

This work has now been concluded, and the new settings became operational on the 1st September 2017. 21 Welsh-medium settings have been commissioned, however there remains no Welsh-medium provision in the Crickhowell, Gwernyfed and John Beddoes catchments.

Welsh-medium early years provision will be established and/or enhanced in key strategic areas as part of the authority's reviews of Welsh-medium primary provision. Where new Welsh-medium schools are built, dedicated space for Welsh-medium early years provision will be an integral part of the new building. Where new Welsh-medium streams are established in areas where there is currently no Welsh-medium provision, the authority will work with Mudiad Meithrin to ensure the establishment of early years provision.

Main objectives in order to achieve Outcome 1

Ref	Objective	Supporting Statement	Timescale
1.1	Establish and build a Welsh-medium primary school in Welshpool	<p>The authority has been working on a review of primary provision in the town of Welshpool for a number of years, and is pleased that this project is now nearing completion.</p> <p>The authority anticipates that the establishment of a new Welsh-medium primary school in Welshpool will lead to an increased awareness of Welsh-medium education within the catchment area, and an increase in the number of pupils accessing Welsh-medium education.</p>	<p>School opened in September 2017 on the current Ardwyn site</p> <p>New building to open in 2018/19</p>
1.2	Develop Welsh-medium primary provision in the Mid Powys area	<p>There has been an increase in the number of pupils accessing Welsh-medium provision in the Llandrindod Wells and Builth Wells catchment areas.</p> <p>The authority will review the current Welsh-medium provision in the area, with a view to developing an infrastructure that will provide the best opportunities to increase the number of pupils accessing Welsh-medium education..</p>	Review to commence during the autumn term 2017

1.3	Establish additional Welsh-medium places in the Ystradgynlais area	<p>There has been an increase in the number of pupils accessing Welsh-medium provision in the Ystradgynlais area, which has put pressure on the places available at Ysgol Gymraeg Dyffryn y Glowyr, the only Welsh-medium primary provider in the catchment area.</p> <p>Whilst the authority has been successful in securing a S106 agreement for the expansion of Ysgol Gymraeg Dyffryn y Glowyr following the completion of part of the proposed development, the authority recognises that the linguistic background of the Ystradgynlais area makes this a key strategic area in terms of growth in Welsh-medium pupil numbers.</p> <p>The authority will review the current provision within the catchment area to identify opportunities to provide improved access to Welsh-medium education, in order to meet the evidenced demand for Welsh-medium education in the catchment area, and to promote further growth.</p>	<p>Short term measures to be agreed before the end of 2017 to ensure that the school can accommodate all prospective Welsh-medium pupils.</p> <p>A wider review of Welsh-medium provision in the area to agree a long term solution to commence during 2018.</p>
1.4	Develop Welsh-medium primary provision in the Llanidloes area	<p>Welsh-medium primary provision in the Llanidloes catchment area is currently provided at Ysgol Dyffryn Trannon, a dual stream school located in Trefeglwys, however there is currently no provision in the town of Llanidloes.</p> <p>The authority will review the current Welsh-medium provision in the catchment, with a view to developing an infrastructure that will provide the best opportunities to increase the number of pupils accessing Welsh-medium education.</p>	Review to commence during 2018
1.5	Establish Welsh-medium provision in the Gwernyfed catchment area	<p>There is currently no Welsh-medium primary provision in the Gwernyfed catchment area.</p> <p>Following the recent investment in new school buildings in the Gwernyfed catchment area, the authority will identify opportunities to establish Welsh-medium early years and primary provision in the catchment.</p>	Review to commence during 2019

1.6	Support Ysgol Bro Hyddgen, Machynlleth to move along the language continuum	<p>The number of pupils accessing English-medium education within the Bro Hyddgen catchment area has decreased over recent years.</p> <p>The authority will support Ysgol Bro Hyddgen to move along the language continuum in order to provide a more viable model of delivery for the school, and to ensure that all pupils in the catchment area are fully bilingual by the time they leave school.</p>	Seek initial agreement with the school by September 2018.
1.7	Establish provision for latecomers in Powys	<p>There is currently no centre for latecomers in Powys.</p> <p>Support is provided to latecomers to Welsh-medium schools in the primary sector in response to requests from individual schools. Priority is given to pupils in year 2 and above. The support is delivered through a combination of teacher support and classroom assistant support. The support is normally for a period of 2 years, by which time the pupils are expected to be able to follow the whole curriculum through the medium of Welsh. The aim is that every pupil will follow the Welsh first language programme of study.</p> <p>The authority acknowledges that the opportunities for latecomers to Welsh-medium education to access Welsh language immersion provision are limited in Powys compared with the opportunities available in other areas. The authority will seek to address this during the period of this WESP.</p>	Provision for latecomers to be established by the end of the 2018/19 academic year

Outcome 2 More learners continuing to improve their language skills on transfer from primary to secondary school

Current Position

14.1% of Year 9 pupils in Powys were assessed in Welsh (first language) in the 2015/16 academic year. This is an increase compared with the percentage of Year 9 pupils assessed in Welsh (first language) in 2014/15 (12.5%) and 2013/14 (10.5%).

The percentage of pupils assessed in Welsh (first language) is much lower than the % of pupils assessed in Welsh (first language) in Year 2, however it must be noted that Welsh-medium pupils in the Ystradgynlais area transfer out of county to Ysgol Gyfun Ystalyfera for their secondary provision. In addition, historically a number of pupils from outside Powys have transferred into the county to access English-medium secondary provision, which has also impacted on the percentage of pupils assessed in Welsh (first language).

The data indicator refers to the percentage of pupils assessed in Welsh (first language) rather than the percentage of pupils receiving Welsh-medium education. It is likely that the percentage of pupils receiving Welsh-medium education is slightly lower than this. This is due to some pupils in dual stream schools choosing to access English-medium secondary provision but continuing to study Welsh (first language), and also due to some pupils choosing to transfer to their local English-medium secondary rather than the designated Welsh-medium secondary provider for their area, but continuing to study Welsh (first language).

The following targets have been set for the life of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 9	14.1%	14.5%	14.5%	14.5%	14.5%

The authority has recognised that ‘significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers’. However, the authority has also recognised that it will take time for these changes to take effect. This indicator relates to the % of pupils assessed in Welsh in Year 9, therefore it will be many years before this indicator reflects any changes in the number of pupils accessing Welsh-medium provision in the primary sector phase following any changes in the way Welsh-medium education is delivered.

Current Welsh-medium provision

Welsh-medium secondary provision is provided through a number of dual stream schools located throughout Powys. However, the number of Welsh-medium pupils and the range of subjects provided at each school varies significantly, and decreases as pupils move through the schools.

In March 2015, the council's Cabinet initiated a secondary reorganisation programme, which had the following four priority areas:

- Priority 1: Establishment of new Beacons Learning Campus, Brecon
- Priority 2: Review of secondary education in Mid Powys
- Priority 3: Review of Post-16 Education in Ystradgynlais
- Priority 4: Review of Secondary Education in North Powys, with a focus on Welsh medium provision

Priorities 1 – 3 have been completed and are in various stages of implementation.

Following the local government elections held in May 2017, the council's new Cabinet is currently shaping its vision and priorities for learning and skills. This will include actions related to Priority 4.

Pupil transfer

Overall, the number of pupils who do not transfer from Welsh-medium primary provision to Welsh-medium secondary provision is fairly small, although the authority acknowledges that there are issues in some areas, in particular Welshpool and Llandrindod Wells. The authority will seek to address these issues through the establishment of a Welsh-medium primary school in Welshpool, as outlined in Objective 1.1, and through the establishment of a Welsh-medium school in Mid Powys, as outlined in Objective 1.2.

It is also noted that a small number of Welsh-medium pupils in the Dyffryn Banw and Bro Ddyfi areas choose to transfer to English-medium secondary provision instead of continuing to access Welsh-medium provision. The authority will expect enhanced collaboration between these schools and the secondary schools in those areas in order to address this.

Main objectives in order to achieve Outcome 2

Ref	Objective	Supporting Statement	Timescale
2.1	Continue with the work to establish one or more category 2A schools in north Powys	<p>Since 2015, the council has been investigating the feasibility of establishing a category 2A school or schools in north Powys. This early feasibility work has identified Newtown and/or Welshpool as the most suitable location(s) to develop new category 2A provision, building upon the growth and planned growth in primary Welsh-medium pupil numbers in these two towns.</p> <p>The authority will now develop a detailed options analysis, in order to submit a business case for 21st Century Schools Funding (Band B).</p>	Work on developing a Strategic Outline Case will begin in November 2017 for submission to Welsh Government in accordance with their timescales for Band B funding.
2.2	Develop the Welsh-medium provision in Mid and South Powys	<p>In July 2017, the council's Cabinet considered an Objection Report relating to a proposal to close the Welsh-medium stream at Brecon High School, which would see the centralisation of Welsh-medium secondary provision for Mid and South Powys in Builth Wells. At the meeting, the Cabinet rejected the proposal to close the Welsh-medium stream, and approved the retention of Welsh-medium provision at Brecon High School.</p> <p>However, the number of pupils accessing Welsh-medium provision at both Brecon High School and Builth Wells High School (which will become part of the New Mid Powys Secondary School from the 1st September 2018) remains small, which is impacting on the subject provision that can be offered. This is a particular concern at KS4 and post-16.</p>	The school communities involved to develop their Welsh-medium programme to ensure future resilience.
2.3	Formalise the arrangement with Neath Port Talbot in relation to pupil transfer to Ysgol Gyfun Ystalyfera	Free transport is provided to enable Welsh-medium learners in the Ystradgynlais area to access dedicated Welsh-medium provision at Ysgol Gyfun Ystalyfera, located in Neath Port Talbot. However, there is no formal arrangement with Neath Port Talbot County Borough Council to support this arrangement.	Formalising the arrangement with Neath Port Talbot County Borough Council to commence once a final decision has been made in respect of the Welsh-

		<p>The authority's previous WESP for 2014-17 included a commitment to formalise this arrangement, however this was not achieved. It is now essential that this agreement is formalised, in order to ensure continued access to a full Welsh-medium curriculum for Powys learners.</p> <p>Should the council's Cabinet approve the closure of the Welsh-medium stream at Brecon High School, as outlined in Outcome 2.2, the agreement with Neath Port Talbot County Borough would need to include pupils in the Sennybridge area. Therefore this will be taken forward once a final decision has been made in respect of the Welsh—medium stream at Brecon High School.</p>	<p>medium stream at Brecon High School.</p> <p>To commence before the end of December 2017 at the latest.</p>
2.4	<p>As part of the establishment of a new Welsh-medium primary school in Welshpool, increase the number of pupils from Welshpool continuing to access Welsh-medium provision on transfer to secondary school.</p>	<p>The number and proportion of Welsh-medium pupils attending Ysgol Maesydre that transfer to Ysgol Uwchradd Caereinion to access Welsh-medium secondary provision is low.</p> <p>In conjunction with the establishment of a new Welsh-medium primary school in Welshpool, the authority will work with the headteacher and governing body of the new school to establish transition links with the designated Welsh-medium secondary provider for the Welshpool area.</p>	<p>Work to commence following the establishment of the new Welsh-medium school in Welshpool in September 2017.</p>
2.5	<p>Identify opportunities to establish late immersion provision</p>	<p>The council does not currently provide any opportunities for pupils who have been educated through the medium of English in the primary sector to transfer to the Welsh-medium sector for their secondary education, however in the past, this provision was available at Builth Wells High School and Llanfyllin High School.</p> <p>During the lifetime of this WESP, the authority will identify opportunities to re-introduce this type of provision in Powys.</p> <p>The authority acknowledges that dedicated Welsh-medium secondary provision provides the best opportunity for pupils to be immersed in the Welsh language and the best opportunity for this type of scheme</p>	<p>The establishment of late immersion provision in north Powys will be taken forward as part of the work to establish one or more category 2A secondary schools in north Powys, as outlined in 2.1</p>

		to be successful. Therefore, the establishment of provision for latecomers in the secondary phase will be a key consideration as part of any move to establish category 2A secondary provision.	
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Outcome 3 More students aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4 More students aged 14-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

Current Position

In 2015/16, 85.19% of learners entered for GCSE Welsh First Language were entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.

The following targets have been set for the live of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh	85.19%	85.5%	86%	86.5%	87%

Whilst these targets do not appear to be aspirational, the authority's view is that this is a realistic reflection of the current position. The authority has recognised that 'significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers'. However, the authority has also recognised that it will take time for these changes to take effect.

Current Welsh-medium provision

As outlined in relation to Outcome 2, Welsh-medium secondary provision through all phases of education is provided through a number of dual stream schools located throughout Powys. However, the number of Welsh-medium pupils and the range of subjects provided at each school varies significantly. Due to the small number of pupils at some dual stream schools, it is particularly challenging to provide Welsh-medium subjects in Key Stages 4 and 5. The authority's WESP for 2014-17 stated the authority's aim that all dual stream secondary schools would become category 2B secondary schools by September 2020, to ensure that pupils are able to access sufficient Welsh-medium provision to

enable them to continue to develop their Welsh-medium skills during their time at secondary school. However, progress towards achieving this aim has been limited, particularly in respect of Key Stage 4 provision, and this is compounded by the challenging financial situation faced by the authority, which will make it increasingly difficult to achieve this target by 2020. The authority is now keen to identify alternative options in order to improve the opportunities available to Welsh-medium pupils through all key stages, which are outlined in Outcome 2.

Welsh-medium and bilingual sixth form provision is provided by four schools – Builth Wells High School, Caereinion High School, Llanfyllin High School and Ysgol Bro Hyddgen. Courses are commissioned by the authority through the North Powys Collaboration and the South Powys Collaboration.

The majority of vocational provision in Powys is provided by NPTC Group of Colleges at their campuses in Newtown and Brecon. However, there is currently no Welsh-medium provision at either campus. Some vocational courses are provided in Welsh or bilingually at some secondary schools, however the range of courses available is small.

Main objectives in order to achieve Outcomes 3 and 4

The authority’s objectives in order to increase the number of GCSE subjects available, and therefore the number of students studying for GCSE subjects through the medium of Welsh are provided within the objectives for Outcome 2.

The authority’s objectives in order to increase the post-16 provision available, and therefore the number of students studying post-16 subjects through the medium of Welsh are also provided within the objectives for Outcome 2. This includes access to Welsh-medium vocational provision.

Ref	Objective	Supporting Statement	Timescale
3/4.1	Continue to support schools to increase post-16 opportunities for Welsh-medium learners	The authority acknowledges that Welsh-medium opportunities at post-16 vary significantly throughout the county, and the situation is expected to worsen due to the continued decrease in pupil numbers, and subsequently the post-16 funding that the authority receives from Welsh Government. The authority receives a Welsh-medium post-16 uplift grant from the Welsh Government to support the funding of Welsh-medium post-16 courses. This is allocated to schools that offer Welsh-medium post 16 provision. The schools that receive this funding provide courses through the medium of Welsh, however the number and range of courses provided is limited.	Throughout the period of the WESP

		<p>Because of the small numbers involved, schools are increasingly looking for opportunities to merge classes and provide subjects bilingually, which does not meet the aspirations of this WESP.</p> <p>Ysgol Bro Hyddgen, Machynlleth have a successful Post-16 partnership with Ysgol Gyfun Penweddig to provide enhanced subjects for the 14-19 year olds at the school. Builth Wells High School is currently collaborating with Coleg Sir Gar to provide Agriculture KS4 through the medium of Welsh.</p> <p>The authority will explore opportunities to collaborate with vocational providers to introduce new Welsh-medium vocational subjects.</p>	
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Outcome 5 More students with advanced skills in Welsh

5.1 Welsh First Language

Current Position

Data relating to pupil attainment in Welsh First Language and targets for the life of this Welsh in Education Strategic Plan are provided in Annex A.

Powys County Council supports all schools to improve Welsh language literacy standards by ensuring that the requirements of the National Curriculum, the National Literacy Framework and the new WJEC syllabus for Welsh First Language are met. Support for Welsh First Language is provided by the authority's Challenge Advisors, and in particular by the lead Challenge Advisor for Welsh. Training opportunities are provided by the local authority and ERW.

ERW officers work collaboratively to support local authorities across the region by identifying priorities for improving Welsh language and literacy skills across the region. An effective menu of support is agreed, and training resources are developed and used to deliver training across the region, in order to ensure consistency in the approach across the ERW region.

Local priorities are identified annually in the Level 3 plan for Literacy within the Schools Service's Accountability Framework, following a detailed evaluation of standards. Measurable targets and a clear timescale are identified and progress is monitored quarterly.

Opportunities for Welsh-medium pupils to use the language in formal and non-formal settings are provided by schools themselves, as well as Menter Maldwyn and Menter Brycheiniog, the Urdd and the YFC. During the period of the previous WESP, a wide range of opportunities were provided for all Powys schools to take part in Welsh language activities during the period leading up to the National Eisteddfod, which was held in Meifod in 2015. During the period of this WESP, the Urdd National Eisteddfod will be held near Builth Wells in 2018. This will provide many opportunities for pupils, particularly those in Mid and South Powys, to take part in Welsh language activities, and the authority will work with the Urdd and Menter Brycheiniog to ensure that opportunities for Welsh-medium pupils to take part in activities through the medium of Welsh are maximised.

One school in Powys, Ysgol Gymraeg Dyffryn y Glowyr, located in the Ystradgynlais area, is already taking part in 'Tanio'r Ddraig', the Welsh Language Charter introduced by Ysgol Gyfun Ystalyfera and its feeder schools in 2014. Ysgol Gymraeg Dyffryn y Glowyr has achieved the Silver award, and is now working towards the Gold award. The authority is keen to ensure that all Powys schools are involved in the Welsh Language Charter initiative, in order to promote the use of the Welsh language within schools, and will introduce a Welsh language Charter for schools teaching through the medium of Welsh from September 2017.

Main objectives in order to achieve Outcome 5 – Welsh First Language

Ref	Objective	Supporting Statement	Timescale
5.1.1	Increase the % of schools performing in the higher 50% of similar schools in Welsh First Language by providing training on aspects of Welsh and encouraging school to school support	<p>Currently, 41% (9 schools) are performing in the lower 50% of similar schools.</p> <p>School and local authority data is analysed annually and individual schools are targetted for support and challenge by Challenge Advisors during annual visits in the autumn term.</p> <p>School performance is evaluated annually through data analysis and visits to every school in the local authority.</p>	By 2020
5.1.2	<p>Increase the % of pupils that achieve the highest level with regard to Welsh First Language at the end of each Key Stage:</p> <ul style="list-style-type: none"> - Foundation Phase – increase the % of pupils attaining Outcome 6 to 48% - Key Stage 2 – increase the % of pupils attaining Level 5 to 55% - Key Stage 3 – increase the % of pupils attaining Level 6 to 65% - GCSE – Increase the % of pupils 	<p>Foundation Phase The current percentage is 39.3%. This is above the national average of 36.2%</p> <p>Key Stage 2 The current percentage is 44.3%. This is above the national average of 38.0%. Powys is ranked 4th when compared with other authorities in Wales</p> <p>Key Stage 3 The current percentage is 52.8%. This is below the national average of 57.3%. However, small cohorts are a significant factor and result in fluctuations in percentages from year to year.</p> <p>Key Stage 4 The current percentage is 63.7% (provisional)</p>	<p>Increase the % of pupils achieving the higher outcomes / levels by 2020. (Consideration must be given to the changes in assessment arrangements as from Setember 2018 at Foundation Phase, key stage 2 and key stage 3)</p> <p>Key stage 4 – 80% to achieve the Level 2 by 2020.</p>

	achieving A* - B to 80%		
5.1.3	Introduce the Welsh Language Charter for Welsh First Language, with the aim that all primary schools that teach through the medium of Welsh are part of the scheme.	<p>The Council has observed the positive impact Welsh Language Charters have had on the use of Welsh outside the classroom in areas such as Gwynedd and Ysgol Gyfun Ystalyfera and its feeder schools, including Ysgol Gymraeg Dyffryn y Glowyr, which has achieved the Silver award and is now working towards the Gold award.</p> <p>The Council is keen to provide opportunities for Powys schools to offer similar opportunities for pupils, in order to promote the use of the Welsh language.</p>	<p>Welsh Language Charter to be launched in September 2017.</p> <p>All schools that teach through the medium of Welsh to achieve the Bronze award within 12 months.</p> <p>After achieving the Bronze award, schools to work towards the Silver award.</p>

5.2 Welsh Second Language

Current Position

Data relating to pupil attainment in Welsh Second Language and targets for the life of this Welsh in Education Strategic Plan are provided in Annex A.

Powys County Council supports all schools to improve Welsh second language through the Athrawon Bro service. This consists of 5 Athrawon Bro and 1 Uwch Athrawes Fro. Schools are categorised based on a set of criteria which is used to determine their support needs, and a greater level of support is provided to category 2 and 3 schools. The Athrawon Bro support the teaching and learning of Welsh as a Second Language and the development of pupils' bilingual skills from Foundation Phase to Key Stage 4 in settings where Welsh is delivered as a second language. The team provide additional targeted support to schools pre and post inspection and provide standardization, moderation support for clusters to improve practice in primary schools and to raise standards. The team also provide a range of training courses for schools; these concentrate on improving language skills and teaching methodology. Follow-up support and mentoring sessions are also provided for teachers and learning support assistants who have completed Sabbatical Schemes.

Local priorities are identified annually in the Level 3 plan for Literacy within the Schools Service's Accountability Framework, following a detailed evaluation of standards. Measurable targets and a clear timescale are identified and progress is monitored quarterly.

Schools teaching Welsh as a Second Language are expected to provide a range of opportunities for pupils to use Welsh within the school day. There are also opportunities for pupils to access activities provided by Menter Maldwyn and Menter Brycheiniog, the Urdd and the YFC. A wide range of opportunities were provided for all Powys schools to take part in Welsh language activities during the period leading up to the National Eisteddfod, which was held in Meifod in 2015. During the period of this WESP, the Urdd National Eisteddfod will be held near Builth Wells in 2018. This will provide many opportunities for pupils, particularly those in Mid and South Powys, to take part in Welsh language activities.

The authority has been working with other authorities within ERW to establish a Welsh Language Charter for schools teaching Welsh as a Second Language. 46 schools in Powys have received appropriate training to enable them to implement the Welsh Language Charter in their schools starting in September 2016/17.

Main objectives in order to achieve Outcome 5 – Welsh Second Language

Ref	Objective	Supporting Statement	Timescale
5.2.1	<p>Increase the % of pupils that achieve the highest level with regard to Welsh Second Language at the end of each Key Stage:</p> <ul style="list-style-type: none"> - Key Stage 2 – increase the % of pupils attaining Level 5 to 35% - Key Stage 3 – increase the % of pupils attaining Level 6 to 53% - GCSE – Increase the % of pupils achieving A* - B 	<p>Key Stage 2 The % of pupils achieving level 5+ in 2016 is 33.7%. This is well above the national average of 23.3%. The data evidences a significant upward trend over the last three years, with a 10.9 percentage point increase since 2014.</p> <p>Key Stage 3 The % of pupils achieving a level 6+ in 2016 is 52.1%. This is well above the national average of 44.6%. Again, the data evidences a significant upward trend over three years, with a 22 percentage point increase since 2014.</p>	<p>Key Stage 2 – increase the % of pupils attaining Level 5 to 35% by 2019</p> <p>Key Stage 3 – Increase the % of pupils attaining Level 6 to 53% by 2019</p> <p>Key Stage 4 – Increase the % of pupils achieving A*-B by 2019</p>

5.2.2	Implement the Welsh Language Charter for Welsh Second Language schools, with the aim that all second language schools adopt the Charter and achieve the bronze award during the period of the WESP.	<p>The authority has been working with other authorities within ERW to establish a Welsh Language Charter for schools teaching Welsh as a Second Language. The aim for the Charter is to ensure that additional opportunities are provided for pupils to use Welsh outside the classroom.</p> <p>46 schools in Powys have received appropriate training to enable them to implement the Welsh Language Charter in their schools starting in September 2016/17.</p>	All schools teaching Welsh as a Second Language to adopt the Charter and achieve the bronze award by 2020.
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Outcome 6 Welsh medium provision for learners with additional learning needs (ALN)

Current Position

Demand for Welsh-medium provision for additional learning needs in mainstream education is met through Welsh-medium schools or streams. Support is provided via the authority's Welsh-medium Special Educational Needs Advisory Teacher, and through informal networks of ALN support teachers who share resources.

Specialist Welsh-medium provision for pupils with ALN is available at the Specialist Centre at Ysgol Gymraeg Dyffryn y Glowyr, Ystradgynlais, and bilingual provision is available at Ysgol Bro Hyddgen, Machynlleth. There are no facilities to provide Welsh-medium or bilingual provision at any other Specialist Centres throughout Powys.

There are no opportunities to access Welsh-medium Special School provision in Powys, however there are opportunities to access provision in neighbouring authorities where there is accessible provision available. Any request for a Powys pupil to access Welsh-medium provision in a Special School located in another authority would be considered by the authority's SEN Statutory Panel.

The authority collaborates with other authorities within the ERW consortium. This work has included pooling the support resources that are available to provide Welsh-medium ALN support.

The authority has no formal collaboration arrangement with any other authority with regard to ALN support, however there is an opportunity to work with Ceredigion local authority to access Welsh language support, particularly with regard to education psychology support.

Main objectives in order to achieve Outcome 6

Ref	Objective	Supporting Statement	Timescale
6.1	Carry out an audit of ALN provision	Whilst demand for Welsh-medium ALN provision is monitored on an on-going basis, and the authority aims to respond to individual requests, the authority has not carried out a formal audit of the provision available in order to identify areas which need to be developed further.	Audit to be carried out during 2017. Findings of audit to be shared with stakeholders through the Welsh-medium Education Forum and Welsh Language Forums during the 2017/18 academic year.

			Further actions to be identified following completion of the audit.
6.2	Ensure that consideration is given to the need to provide access to Welsh-medium provision as part of the review of Special Schools in North Powys which is currently ongoing	<p>There is currently no Welsh-medium Special School provision in Powys.</p> <p>The authority is currently reviewing Special School provision in North Powys. As part of this review, the authority will consider the need to provide access to Welsh-medium provision.</p>	New Special School provision to be taken forward in Band B of the 21st Century Schools programme.

Outcome 7 Workforce planning and continuing professional development

Current position

Individual schools are responsible for recruiting teachers that have the appropriate skills to meet the school's needs. Where a school is seeking to appoint a teacher to teach through the medium of Welsh, this will be an essential requirement of the position. Overall, there doesn't appear to be a problem with recruiting teachers to teach through the medium of Welsh in the primary sector, however in some areas of Powys, recruitment is becoming increasingly challenging. Schools in some areas of Powys do have difficulty finding Welsh-speaking supply teachers.

However, there are significant difficulties with recruiting Welsh-speaking headteachers in the primary sector in Powys. Where schools are unable to appoint permanent headteachers, temporary arrangements are made, such as acting headships, which vary in length. Recruiting Welsh-speaking headteachers can be a particular issue in dual stream schools, and a number of dual stream schools have appointed headteachers who have limited Welsh language skills as they have been unable to recruit a Welsh-speaking headteacher. This is a concern, and does not meet the authority's aim to provide full immersion to Welsh-medium pupils. The authority aims to address this issue through the stated objectives in relation to Outcome 1.

In the secondary sector, the authority is aware that some schools have had difficulty recruiting teachers to teach through the medium of Welsh in certain subject areas. The authority aims to address these issues through the stated objectives in relation to Outcome 2.

The authority works in conjunction with Aberystwyth University to offer opportunities for staff working in English-medium schools and streams to attend the Welsh-language Sabbatical Scheme, in order to improve their Welsh language skills.

Main objectives in order to achieve Outcome 7

Ref	Objective	Supporting Statement	Timescale
7.1	In conjunction with Aberystwyth University, offer an opportunity for teachers and teaching assistants throughout Powys to improve their Welsh language skills by offering Sabbatical courses at	49 teachers and 52 teaching assistants have attended Sabbatical courses since 2012. During the 2016/17 academic year, the course is being offered in Newtown.	Courses to be provided annually up until 2020

	strategic locations across Powys		
7.2	Provide post-course support for all Powys staff that participate in the Sabbatical scheme.	<p>Post-course support is provided by the Athrawon Bro service for Powys staff that participate in the Sabbatical scheme.</p> <p>This support consists of a revision course during the year after they completed the Sabbatical course. In addition, all staff that have attended Sabbatical courses receive regular support from the Athrawon Bro team during their regular visits to schools. Regular discussions take place with the headteachers of schools where staff have attended the Sabbatical scheme and targets are agreed to ensure that opportunities are provided for past participants in the scheme to continue to develop their Welsh language skills.</p>	<p>Post-course support to be provided for all staff that participate in Sabbatical courses.</p> <p>Support to planned annually in accordance with EIG funding.</p>

Annex 1 Data**Outcome 1 More seven-year-old children being taught through the medium of Welsh**

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 2	18.5%	19.0%	19.5%	20.0%	20.5%

The authority does not expect to see a significant increase in the percentage of seven-year-old children being taught through the medium of Welsh during the lifetime of this WESP.

Outcome 2 More learners continuing to improve their language skills on transfer from primary school to secondary school

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 9	14.1%	14.5%	14.5%	14.5%	14.5%

The authority does not expect to see a significant increase in the percentage of year 9 pupils taught through the medium of Welsh during the lifetime of this WESP.

How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?

% of learners in Year 6 assessed in Welsh (First Language) – 2012/13	% of Year 9 pupils assessed in Welsh (first language) – 2015/16	Difference in percentage
17.3% (229 pupils)	14.1% (176 pupils)	3.2% (53 pupils)

Whilst this appears to show that a large number of pupils do not continue to be assessed in Welsh (first language), it must be noted that Welsh-medium pupils from the Ystradgynlais area, and increasingly pupils from the Sennybridge area, transfer out of county to access Welsh-medium secondary provision at Ysgol Gyfun Ystalyfera. In 2012/13, there were 34 year 6 pupils at Ysgol Gymraeg Dyffryn y Glowyr, in the Ystradgynlais area. 30 of these pupils transferred to Welsh-medium secondary provision out-of-county, however these pupils are not reflected in the figures above.

Effective transfer and linguistic continuity

i) Number and percentage of pupils attending non-maintained Welsh-medium settings and funded non-maintained Welsh-medium settings who transfer to Welsh-medium schools/streams

The following table provides data received from Mudiad Meithrin on the number and percentage of children attending Cylchoedd Meithrin in Powys that transferred to a Welsh-medium school or stream.

Cylch Meithrin	Number of pupils that transferred to a Welsh-medium school or stream from September 2015 to July 2016	% that transferred to a Welsh-medium school or stream
Arch yr Enfys (Rhayader)	8	50%
Brecon	13	100%
Carno	10	90.91%
Dyffryn Banw	4	100%
Glantwymyn	10	100%
Llanbrynmair	9	100%
Llandrindod	13	76.47%
Llanfair Caereinion	11	64.71%
Llanfyllin	8	88.89%
Llanrhaeadr-ym-Mochnant	1	25%
Llansilin	1	100%
Machynlleth	44	64.71%
Newtown (Red)	0	0%
Newtown (Yellow)	21	87.50%
Penybontfawr	9	100%
Pontrobert	4	80%
Sennybridge	11	40.74%
Welshpool	12	80%

- ii) **Number and percentage of pupils studying through the medium of Welsh at the end of the Foundation Phase who continue to access Welsh-medium provision in Key Stage 2**

	Total number of year 2 pupils in Welsh-medium education (PLASC January 2016)	Total number of year 3 pupils in Welsh-medium education (Sept. 2016)	% of pupils continuing in Welsh-medium education at the school
Ardwyn Nursery and Infants School / Ysgol Maesydre	10	10	100%
Builth Wells CP School	14	14	100%
Llanfair Caereinion CP School	11	11	100%
Llanfyllin CP School	9	9	100%
Llanrhaeadr-ym-Mochnant CP School	9	9	100%
Ysgol Bro Hyddgen	24	23	96%
Rhayader C in W School	7	7	100%
Sennybridge CP School	6	5	83%
Ysgol Carno	6	6	100%
Ysgol Dafydd Llwyd	27	27	100%
Ysgol Dolafon	2	1	50%
Ysgol Dyffryn Banw	4	4	100%
Ysgol Dyffryn Trannon	16	16	100%
Ysgol Glantwymyn	12	12	100%
Ysgol Gymraeg Dyffryn y Glowyr	30	33	110%
Ysgol Llanbrynmair	7	7	100%
Ysgol Llanerfyl	4	4	100%
Ysgol Pennant	5	6	120%
Ysgol Pontrobert	3	3	100%
Ysgol Rhiw Bechan	11	11	100%
Ysgol Trefonnen	9	8	89%
Ysgol y Bannau	16	15	94%
Powys Total	242	241	99.5%

iii) Number and percentage of pupils in Welsh-medium schools/streams transferring to Welsh-medium secondary schools/streams at the end of Key Stage 2

	Total number of year 6 pupils in Welsh-medium education (PLASC January 2016)	Total number of pupils transferring to Welsh-medium secondary schools/streams (Sept. 2016)	% of pupils transferring to Welsh-medium schools/streams
Ardwyn Nursery and Infants School / Ysgol Maesydre	3	0	0%
Builth Wells CP School	20	17	85%
Llanfair Caereinion CP School	12	12	100%
Llanfyllin CP School	5	4	80%
Llanrhaeadr-ym-Mochnant CP School	5	5	100%
Ysgol Bro Hyddgen	19	18	95%
Rhayader C in W School	6	6	100%
Sennybridge CP School	6	4	67%
Ysgol Carno	4	2	50%
Ysgol Dafydd Llwyd	23	23	100%
Ysgol Dolafon	0	N/A	N/A
Ysgol Dyffryn Banw	8	5	63%
Ysgol Dyffryn Trannon	8	7	88%
Ysgol Glantwymyn	7	5	71%
Ysgol Gymraeg Dyffryn y Glowyr	33	23	70%
Ysgol Llanbrynmair	8	6	75%
Ysgol Llanerfyl	8	6	75%
Ysgol Pennant	10	9	90%
Ysgol Pontrobert	8	8	100%
Ysgol Rhiw Bechan	3	2	66%
Ysgol Trefonnen	12	2	17%
Ysgol y Bannau	20	13	65%
Powys Total	228	177	78%

iv) **Number and percentage of pupils studying through the medium of Welsh in Key Stage 3 who continue to study through the medium of Welsh in Key Stage 4**

	Total number of year 9 pupils in Welsh-medium/ bilingual education (Welsh-medium returns 2015-16)	Total number of year 10 pupils in Welsh-medium/ bilingual education (Information provided by schools, November 2016)	% of pupils continuing in Welsh-medium/ bilingual education
Brecon High School	4	3	75%
Builth Wells High School	31	30	97%
Caereinion High School	50	49	98%
Llanfyllin High School	22	21	95%
Llanidloes High School	16	15	94%
Ysgol Bro Hyddgen	36	43	119%

Outcome 3 More learners aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4 More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 5 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh	51.85%	52%	52.5%	53%	53.5%

% of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 2 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh	85.19%	85.5%	86%	86.5%	87%
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The authority does not expect to see a significant increase in the percentage of year 11 pupils studying for qualifications through the medium of Welsh during the lifetime of this WESP.

Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners aged 16-19 who study 2 or more subjects through the medium of Welsh	1.76% (22 pupils)	1.8%	1.9%	2.0%	2.1%
% of learners aged 16-19 who study 2 or more subjects through the medium of Welsh or bilingually	2.16% (27 pupils)	2.2%	2.3%	2.4%	2.5%

The authority does not expect to see a significant increase in the percentage of learners aged 16-19 studying subjects through the medium of Welsh or bilingually during the lifetime of this WESP.

Outcome 5 More learners with higher skills in Welsh

5.1 Improving provision and standards in Welsh First Language

	Current Position 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and communication skills	93.8%	94%	94.2%	94.6%	94.8%
% of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh	95.6%	96.5%	96.7%	96.8%	97%
% of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh	94.3%	94.5%	95%	95.5%	96%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh first language	65.2%	77%	77%	77%	77%

5.2 Improving provision and standards in Welsh Second Language

	Current Position 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language	81.8%	82%	82.5%	83%	83.5%
% of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language	86.6%	87%	87.3%	87.6%	88%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh Second Language Full Course	71.7%	75%	75%	75%	75%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh Second Language Short Course	58.1%	N/A	N/A	N/A	N/A

More learners with higher-level Welsh language skills

Number of GCSE Welsh First Language Entries in 2014	Number of A Level Welsh First Language Entries in 2016
150	15

Number of GCSE Welsh Second Language Entries in 2014	Number of A Level Welsh Second Language Entries in 2016
Full Course – 575 Short Course – 518	19

Outcome 6 Welsh-medium provision for learners Additional Learning Needs

No data required

Outcome 7 Workforce planning and Continuous Professional Development

No data required